

Welcome to the 2016 Champions for Young Children Symposium!

For several years, the preschool committee of the SC Advisory Council on the Education of Students with Disabilities has been interested in bringing together early childhood stakeholders to share ideas and learn about evidence-based practices that support inclusion. In November of 2014, the committee decided the time was right to plan an event and the SC State Department of Education, Office of Special Education Services agreed to sponsor the cost of the venue. The result was the 2015 Champions for Young Children Symposium.

Due to the positive feedback from last year's event our sponsors and partners wanted to offer another opportunity for professional development and networking for people from multiple facets of early childhood education and parents.

The theme for this year's Champions for Young Children Symposium is **language, literacy, and executive function**. We built the program with the following goals in mind:

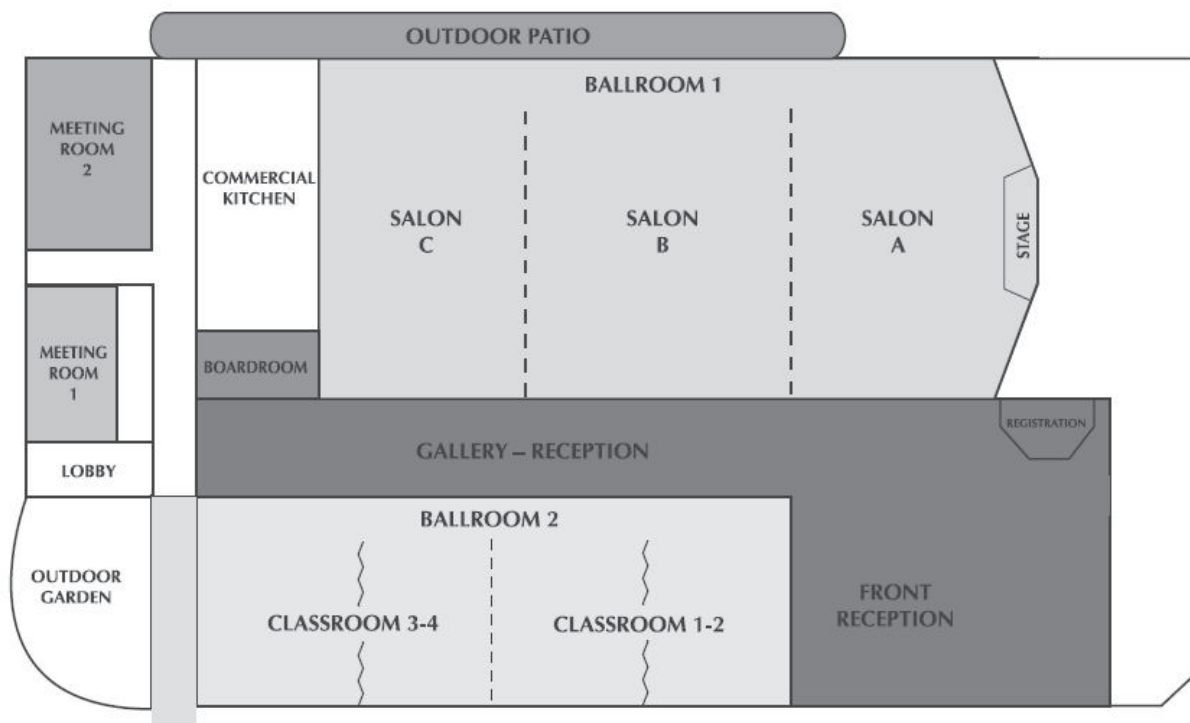
- To inspire and empower practitioners and parents to understand their role in the promotion of language, literacy, and executive function skill development.
- To provide symposium participants with evidence-based strategies they can use to support language, literacy, and executive function skills in young children ages 0-5.
- To provide a platform for practitioners from multiple early childhood sectors to network.

You will be given the opportunity to provide feedback about your experience at today's symposium. I hope you will use that opportunity to share your ideas with us. Enjoy your day!

Heather S. Googe, PhD

*2016 Champions for Young Children Planning Committee Chair
South Carolina Child Care Inclusion Collaborative, Program Director*

Symposium Floorplan



Announcements

Free Wi-fi

Good News! You will be able to stay connected while at the 2016 Champions for Young Children Symposium. Free wi-fi is available for participants by selecting the unsecured network.

Training Credit:

- CEUs: Participants can earn up to .5 Continuing Education Units (CEUs) for participation in featured speaker sessions and breakout sessions. One CEU is awarded for every 10 hours of training. Symposium participants have the opportunity to participate in 5 hours of training. There is no additional fee for CEUs. Participants interested in receiving CEUs should request a form to document your participation in Symposium sessions at the registration desk. Forms should be returned to the registration desk at the end of the event.
- Child Care: This event is a certified conference through the SC Center for Child Care Career Development. Participants interested in receiving child care training credit can pick up a sticker sheet at the registration desk on the day of the event. Completed sheets should be returned to the registration desk at the end of the event.
- Early Intervention: The Team for Early Childhood Solutions has approved this training for SC Early Intervention Credential renewal.
- Head Start/Early Head Start: The Symposium is approved as a Head Start pre-service event.

Symposium At-A-Glance

	Salon A	Salon B	Salon C	Classroom 1-2	Classroom 3-4	Meeting Room 1	Meeting Room 2
7:30-8:45	Registration and Continental Breakfast						
8:45-9:00	Opening Remarks						
9:00-10:00	Morning Featured Speaker Early Literacy in High Risk Populations Dr. Julie Washington (CU: 1.0 hour)						
10:00-10:15	Break						
10:15-11:45	The Early Literacy Trifecta: Language, Print and Executive Function (Julie Washington) CU-1.5	Focus on Families: Supporting Families to Support the Language and Literacy Development of their Young Children (Carol Trivette) PD-1.5	Libraries for Little Ones...In Little Spaces (Teresa White) CU-1.5	Supporting Young Dual Language Learners in Your Program (Noelle McInerney) PD-1.5	Read Your World (Tameka Phillips) CU-1.5	A Little Hearing Loss and LOTS of Language (Cara Senterfeit & Mary Reaves) SN-1.5	A Walk Through the Milestones (Lorraine Cragan-Sullivan & Jane Witowski) GR-1.5
12:00-1:15	Lunch -Lunch will be served in the Gallery						
1:15-2:45	The Early Literacy Trifecta: Language, Print and Executive Function (Julie Washington) CU-1.5	Focus on Families: Supporting Families to Support the Language and Literacy Development of their Young Children (Carol Trivette) PD-1.5	Story Re-Telling (Erin Perry & Melissa Heston-Covert) CU-1.5	Supporting Young Dual Language Learners in Your Program (Noelle McInerney) PD-1.5	Read Your World (Tameka Phillips) CU-1.5	Supporting Language Development and Communication for Infant and Toddlers (Kathryn Barrett & Beatrice Geiger) GR-1.5	Language Development: Expectation vs. Realization (Ensley Graves) CU-1.5
2:45-3:00	Break						
3:00-4:00	Afternoon Featured Speaker Let's Make Early Language and Literacy Development a Family Affair!! Dr. Carol Trivette (CU: 1.0 hours)						

*CG=Child Guidance; CU=Curriculum; GR=Child Growth & Development; SN=Special Needs; PD=Professional Development

Featured Speakers

Morning Featured Speaker-Dr. Julie Washington

Julie A. Washington, Ph.D. is a Professor in the Communication Sciences and Disorders Program in the Department of Educational Psychology, Special Education and Communication Disorders at Georgia State University (GSU). In addition, Dr. Washington is affiliate faculty of the Research on the Challenges of Acquiring Language and Literacy focused initiative and a Co-Director of the Urban Child Study Center at GSU. Dr. Washington's work focuses on understanding language variation in African American children with a specific emphasis on the impact of this variation on language assessment, literacy attainment, and academic performance of children growing up in poverty in urban contexts. Currently, Dr. Washington is Principal Investigator on a Language Disabilities Research Innovation Hub funded by the Eunice Kennedy Shriver National Institute on Child Health and Human Development. This research hub is focused on improving identification and diagnosis of reading disabilities in low income, elementary school aged African American children.



Early Literacy in High Risk Populations

Early literacy skills provide a critical foundation for later academic success. In order to encourage good reading skills several important factors must be identified and addressed. At the most basic level in order to learn to read all children must have three important things: 1) good language skills; 2) excellent teachers; and 3) books. In the case of children who come from impoverished backgrounds and those who use a community language that differs from the school context early childhood education can bridge the gap between their early literacy environments and school literacy expectations. This presentation will focus on the additional literacy needs of children growing up in poverty and the increasingly important role of birth – 5 education in supporting the language and literacy development of these students.

Afternoon Featured Speaker-Dr. Carol Trivette

Dr. Trivette is the Associate Director of Research at the Center of Excellence for Early Childhood Learning and Development and an Associate Professor in the Department of Teaching and Learning in the Clemens College of Education at East Tennessee State University. She has a masters' degree in Special Education. She received her Ph.D. in Child Development and Family Relations in 1990 from the University of North Carolina at Greensboro. Dr. Trivette has been recognized for her research that has focused on the development and implementation of interventions for young children with disabilities and at-risk for delays and their families.

She has been a Principal Investigator and Co-Principal Investigator on 19 externally funded projects in the last 15 years, with much of this support coming from highly competitive federal funding sources such as the Department of Education. Recently she was Co-Principal Investigator on the Center for Early Literacy Learning (CELL) funded by the Office of Special Education Programs (OSEP), DOE. She is currently working with the Bridging the Word Gap – National Research Network based at Juniper Gardens, University of Kansas.

She is an author on over 50 referred articles, 25 book chapters, and three books published in the fields of early childhood and early intervention. Additionally, Dr. Trivette presents regularly at conferences on topics related to early childhood studies and early intervention.



Let's Make Early Language and Literacy Development a Village Affair!!

Dr. Trivette will discuss the importance of supporting the language and literacy development of all children regardless of their challenges and will advocate for actions that will enhance a community response to the current challenges. This presentation will share evidence-based strategies and materials that may be used with young children in a variety of contexts – home, classrooms, and community.

Workshop Session Information

10:15 a.m. - 11:45 a.m.

The Early Literacy Trifecta: Language, Print and Executive Function

Salon A

Presenter: Julie Washington, PhD

Category: language, literacy, and executive function

Age group(s): Toddlers (19-35 months) and Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: It is well accepted that in order to successfully acquire literacy young children must have strong oral language skills and strong print knowledge. In addition to these important skills a strong focus on the contribution of socioemotional development to early literacy success for all children has become more clear. In the case of children growing up in poverty these skills are more likely to be impaired and require direct attention from teachers and caregivers. This presentation will focus on the importance of language, literacy and executive function (EF) to the development of strong early literacy skills and the role of the early childhood practitioner/educator in supporting acquisition of these skills.

**Note: This workshop is repeated during the afternoon session*

Focus on Families: Supporting Families to Support the Language and Literacy Development of their Young Children

Salon B

Presenter: Carol Trivette, PhD

Category: Language and Literacy

Age group(s): Infants (0-18 months), Toddlers (19-35 months)

Environment(s): home

Workshop Description: This session will focus on strategies and materials that are appropriate and evidence-based when working with families of young children birth to 3 or 4 years of age. Discussion will focus on important early language and literacy practices but also on the issues regarding getting and keeping families engaged in supporting their child's early language development. Many of the examples including videos will be taken from visitations with families in their homes.

**Note: This workshop is repeated during the afternoon session*

Libraries for Little Ones...In Little Spaces

Salon C

Presenter: Teresa White

Category: Executive Function

Age group(s): Preschool (3-5 years)

Environment(s): classroom and community

Workshop Description: Are you struggling to create a classroom library that is inviting and engaging for children and adults? Then you should attend this session Libraries for Little Ones..In Little Spaces. We will have a hands on experience designing a library, we will use important "must have materials" to create an inviting

library. We will flip through ideal books to have in a preschool library! We will experiment with technology apps that can help parents/teachers keep track of books, and finally participants will design a personal poster board to inspire reading for adults and children.

About the Presenter: Teresa White is an early childhood enthusiast with over 20 years of experience working with children and families. Teresa developed an interest in early childhood during high school where she worked part-time at the on-site child development center until she graduated. Teresa's passion for working with children and families, earned her two degrees from Converse College, a B.A in Early Childhood Education, and an M.Ed in Gifted Education. Further, Teresa has obtained South Carolina teaching certification in Early Childhood Special Education, certification as a trainer for the SC Child Care Training system, and is a Doctoral Candidate at Northcentral University in Early Childhood Education. Teresa has field experience working with children with children in the classroom and home environment.

Recognition:

- 2012: Crystal Apple Award
- 2013: Teacher of the Year
- 2015: Teacher of the Year

However, White's most prized recognition is helping a child achieve a learning goal and hearing them say, "I did it!"

Supporting Young Dual Language Learners in Your Program (Repeated Session)

Classroom 1-2

Presenter: Noelle McInerney

Category: Language

Age group(s): Infants (0-18 months), Toddlers (19-35 months), Preschoolers (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: South Carolina is home to increasing numbers of families from diverse cultural and linguistic backgrounds. Therefore, as an early childhood administrator or teacher/caregiver, you can expect to see young children representing this diversity in your program/classroom. Many children will speak only their home language and research shows that most teachers only know one language: English. This session will provide the latest information about how children learn more than one language and how you, as a teacher who speaks English only, can support them in their english language learning.

About the Presenter: Noelle McInerney is currently the Program and Policy Lead for the Division of Early Care and Education at SCDSS. She has been working with young children and their teachers in various settings for the past 32 years as a caregiver, child care director, certified trainer and technical assistance provider, public school Kindergarten and 4K teacher and ABC Quality program monitor and manager. Noelle serves on the South Carolina Early Childhood Association's Board of Directors and is a Past President. Her passion is tackling diversity and equity issues in the early childhood field in order to provide opportunities for teachers and administrators to build cultural competence. Noelle is pursuing a PhD in early childhood education specializing in research and early childhood special education.

**Note: This workshop is repeated during the afternoon session*

Read Your World

Classroom 3-4

Presenter: Tameka T. Phillips

Category: Literacy

Age group(s): Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: Books are a FANTASTIC way to begin candid discussions about identity and cultural uniqueness for young children. Read Your World will explore the rich diversity of the human experience through books, music, rhymes and literacy activities for young children - which families and childcare staff may use to celebrate the YOU uniqueness of each child!

About the Presenter: Tameka T. Phillips is known as THE Rock Star Trainer! What makes her a Rock Star? The passion for educating children, families and staff. Ms. Phillips came into the wonderful world of early care and education in 1998. Since that time, she has served in a wide range of excellent roles. She has served in the classroom, after school programming and summer enrichment programming. Ms. Phillips has served as a Regulatory Specialist with South Carolina Child Care Licensing, as well as an Early Childhood Services Manager, Mental Health Manager and Database Administrator with Head Start. Currently, she is a Certified Childcare Trainer - providing training and technical support in the Southeast. She is also the creator of The Peace Project - a literacy-based program that promotes multicultural education for children ages birth - 8 years old. Her mission for education: To Teach It! To Grow It! To Revolutionize it!

**Note: This workshop is repeated during the afternoon session*

A Little Hearing Loss and LOTS of Language

Meeting Room 1

Presenters: Cara Senterfeit and Mary Reaves

Category: Executive Function/Language

Age group(s): Infants (0-18 months), Toddlers (19-35 months), Preschool (3-5 years)

Environment(s): home and classroom

Workshop Description: Would you go to a doctor that missed 35% of his medical school classes? Absolutely not. But why is it acceptable for children to miss parts of their language foundation that builds literacy and executive function? Learn how hearing creates brain cells, how to recognize possible hearing issues and what to do, and learn how to add simple sign language to your literacy toolbox.

About the Presenters: Cara Senterfeit, B.S., MLIS, NBCT, is a National Board Certified Teacher of the Deaf and Hard of Hearing. She has taught students who are Deaf and Hard of Hearing for 20 years in a variety of educational settings, as well as serving as an administrator at the district level for a Midlands' D/ HOH program. Unable to accept the status quo with regard to intervention and education of students with a hearing loss, she co-founded Beginnings SC to focus on proactive intervention and parent education and empowerment.

Mary Reaves, MRC, CRC, has spent the last eight years providing individual and family therapy, serving Deaf and Hard of Hearing children and adults with the South Carolina Department of Mental Health. She has extensive training in deafness, deaf culture, counseling issues with deaf/hard of hearing, hearing loss and its impact on family systems. Mary co-founded Beginnings SC to focus on proactive intervention and parent education and empowerment.

A Walk Through the Milestones

Meeting Room 2

Presenters: Lorraine Cragan-Sullivan and Jane Witowski

Category: Language

Age group(s): Infants (0-18 months), Toddlers (19-35 months) and Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: Participants will engage in a fun and interactive developmental milestones experience, where they will identify key milestones and “red flag” concerns with a special emphasis on language development. Participants will understand the importance of developmental screening and connection to early intervention services as a way to improve outcomes for South Carolina’s children. By the end of this session, participants will complete an action plan for integration of “Learn the Signs. Act Early.” materials in their program.

About the Presenters: Lorraine Cragan-Sullivan has 20 years of experience working with individuals and families in diverse settings. Lorraine has worked in the child welfare system, as a trauma therapist, parent educator, in-patient psychiatric hospital therapist, and medical social worker. Lorraine received her Master of Arts Degree in Psychology from Marist College and Master of Social Work degree from the University at Albany. As the Developmental Screening Coordinator for Help Me Grow South Carolina (HMG SC), she promotes and coordinates universal screening efforts with local and statewide partners. She is approved state-wide as a trainer for the Ages and Stages Questionnaire system.

Jane Witowski has worked with children and families for more than 35 years in a variety of education and health care settings. For the last eight years, she has led the development and implementation of the evidence-based Help Me Grow system in South Carolina. From 2011-2013, she served as the SC Act Early Ambassador as part of the CDC Learn the Signs. Act Early. Campaign. Jane earned her Master of Arts degree in educational public relations from Rowan University in NJ. Her undergraduate degree is from the University of Richmond

1:15 PM- 2:45 PM

The Early Literacy Trifecta: Language, Print and Executive Function

Salon A

Presenter: Julie Washington, PhD

**Note: This workshop is repeated from the morning session*

Focus on Families: Supporting Families to Support the Language and Literacy Development of their Young Children

Salon B

Presenter: Carol Trivette, PhD

**Note: This workshop is repeated from the morning session*

Story Re-Telling

Salon C

Presenter: Erin Perry and Melissa Heston-Covert

Category: Literacy

Age group(s): Preschool (3-5 years)

Environment(s): home and classroom

Workshop Description: Join us as we discuss story re-telling. Participants will learn how story re-telling assists in literacy and language development and enhances executive function. In this training, we will discuss strategies to implement while re-telling a story and will make a literacy related re-telling prop to use with children.

About the Presenter: Erin Perry is a quality monitor, serving Horry, Florence, Marion, and Dillon counties, with the South Carolina ABC Quality Improvement System. She has her Bachelor's degree from UNC-Greensboro in Early Childhood. Originally from North Carolina she now resides in Myrtle Beach with her family. Erin is a proud parent of a child with special needs. She is a Certified Trainer and Generalist II Technical Assistance Provider with the Center for Child Care Career Development. Erin is also a member of the Southern Early Childhood Association.

Melissa Heston-Covert is a quality monitor, serving Horry, Georgetown, and Charleston counties, with the South Carolina ABC Quality Improvement System. She has her Bachelor's degree from West Virginia University and earned her M.Ed. from the University of South Carolina as a member of the ABC Early Childhood Leadership Cohort supported by the SC Department of Social Services. Melissa is fully certified in the Program for Infant/Toddler Care (PITC) training modules and is a Master Certified Trainer and Generalist III Technical Assistance Provider with the Center for Child Care Career Development. She is also a member of the Southern Early Childhood Association.

Supporting Young Dual Language Learners in Your Program

Classroom 1-2

Presenter: Noelle McInerney

**Note: This workshop is repeated from the morning session*

Read Your World

Classroom 3-4

Presenter: Tameka T. Phillips

**Note: This workshop is repeated from the morning session*

Supporting Language Development and Communication for Infants and Toddlers

Meeting Room 1

Presenters: Kathryn Barrett and Beatrice Geiger

Category: Language

Age group(s): Infants (0-18 months), Toddlers (19-35 months)

Environment(s): classroom

Workshop Description: Infants communicate with us from the day they are born. Come join us in learning

language in the context of human relationships. We will identify the key concepts that are important to consider for understanding how children develop language. We will discuss strategies teachers can use with infants/toddlers in their care to enhance language development.

About the Presenters: Kathryn Barrett has a Bachelor of Science in Child and Family Studies from East Carolina University and obtained a Master of Science in Individual and Family Development from SC State University. She is currently employed at the Medical University of South Carolina as an Infant/toddler specialist. She is passionate about improving the quality of life and future growth for children, individuals, and families. Ms. Barrett has eighteen years of experience supporting children of different age groups from diverse backgrounds.

Beatrice Geiger is an advocate for a strong foundation for all children. Ms. Geiger has a Bachelor of Science in Child and Family Studies and an Associate Degree in Human Services. She has twenty five years of experience working with children in different capacities. Currently, she is pursuing a Masters Degree in Early Education Leadership and Advocacy at USC. She is employed at the Medical University of SC as an infant/toddler specialist.

Language Development: Expectation vs. Realization

Meeting Room 2

Presenter: Ensley Graves

Category: Language

Age group(s): Infants (0-18 months), Toddlers (19-35 months), and Preschool (3-5 years)

Environment(s): home and classroom

Workshop Description: As a caregiver/service provider to children, are you confident in your knowledge to identify a child with a language delay. Did you know you are capable of “assessing” a child’s language overall development using novel techniques? It’s true!! This presentation will provide an overview of language development expectations; in addition to language delays, and its’ contributing factors. Participants in this session will discover novel techniques and approaches, used by the “experts”, to lead your child to language development success. These approaches facilitate a variety of approaches, including, Developmentally Appropriate Practices (DAP) model (2009), which focuses on deciding which experiences are best for child’s learning and developmental needs. You will learn to determine your child’s language abilities, as well as create and implement intervention strategies designed to enhance their learning. Participants will benefit from discovering the techniques and approaches designed for children across the spectrum of language development.

About the Presenter: Ensley Graves, MA, CCC-SLP is a vibrant speech language pathologist and the director of Right Steps, LLC a private practice in Rock Hill, SC, dedicated to providing speech and language services to the pediatric population. When she is not providing speech and language therapy, she dedicates her enthusiasm and time to her non-profit organization, Lizzy E. and Friends. Lizzy E. & Friends is nonprofit organization that promotes positive and social growth for ages pre-K thru grade 12 through programs and tools used to advance literacy and milestone language development. She holds a Certificate of Clinical Competence with American Speech-Language-Hearing Association (ASHA) and is board licensed in the state of South Carolina and North Carolina. Ms. Graves is a member of the South Carolina Speech Hearing Association, York County Chamber of Commerce, American Speech-Language-Hearing Association, and the National Black Association of Speech-Language and Hearing.

2016 Symposium Planning Committee

Heather S. Googe, Committee Chair,
SC Child Care Inclusion Collaborative

Eric Bellamy, Children's Trust of SC

Anne Bergin, SC Program for Infant Toddler Care

Jennifer Buster, SC Department of Disabilities and
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Penny Danielson, SC Department of Education,
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Mary Lynn Diggs, SC Head Start Collaboration
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Elaine Gentry, SC School for the Deaf and Blind

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2016 Symposium Volunteers

Lynn Boyd

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Lauren Brooks

Heather Googe

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Karen Johnson

Ashley Keller

Cathy Kovacs

Jenny May

Kim McCollum

Christine Newton

Debbie Robertson

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