

CHAMPIONS FOR YOUNG CHILDREN SYMPOSIUM



Growing together for better beginnings.

SOCIAL AND EMOTIONAL DEVELOPMENT

Friday, August 7, 2015

7:30 AM – 4:00 PM

**Columbia Conference Center
Columbia, South Carolina**

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Welcome to the 2015 Champions for Young Children Symposium!

For several years, the preschool committee of the SC Advisory Council on the Education of Students with Disabilities has been interested in bringing together early childhood stakeholders to share ideas and learn about evidence-based practices that support inclusion. In November of 2014, the committee decided the time was right to plan an event and the SC State Department of Education, Office of Special Education Services agreed to sponsor the cost of the venue. I was humbled and honored when asked to chair the planning committee for this event.

Since our first planning committee meeting we worked diligently to put together an event that is responsive to the needs of people impacting the lives of young children 0-5 in South Carolina. We decided to name the event the Champions for Young Children Symposium and the purpose of the event would be to provide a rich professional development experience for participants and to provide an opportunity for professionals from multiple facets of early childhood education and parents to access information and network.

The theme for this year's Champions for Young Children Symposium is social and emotional development. We built the program with the following goals in mind:

- ▶ To inspire and empower practitioners and parents to understand their role in the promotion of social and emotional competence in young children, the prevention of challenging behaviors, and their ability to intervene with young children who exhibit persistent or severe challenging behaviors.
- ▶ To provide symposium participants with evidence-based strategies they can use to support the social and emotional needs of young children.
- ▶ To provide a platform for practitioners from multiple early childhood sectors to network.

You will be given the opportunity to provide feedback about your experience at today's symposium. I hope you will use that opportunity to share your ideas with us. Enjoy your day!

HEATHER S. GOOGE, PHD

2015 CHAMPIONS FOR YOUNG CHILDREN PLANNING COMMITTEE CHAIR
SOUTH CAROLINA CHILD CARE INCLUSION COLLABORATIVE, PROGRAM DIRECTOR

Announcements

FREE WI-FI

Good news! You'll be able to stay connected while at the 2015 Champions for Young Children Symposium. Free Wi-Fi is available for participants by selecting the unsecured network.

TRAINING CREDIT

- ▶ **Head Start/Early Head Start:** The Symposium is approved as a Head Start pre-service event.
- ▶ **Child Care:** This event is a certified conference through the SC Center for Child Care Career Development. If you need child care training credit, please pick up a sticker sheet at the registration desk and then return your completed sheet to the registration desk at the end of the day.
- ▶ **Early Intervention:** The Team for Early Childhood Solutions has approved this training for SC Early Intervention Credential renewal.

Keynote Speakers



MORNING KEYNOTE

PATRICIA SNYDER, PH. D.

Patricia Snyder, Ph.D., is the founding director of the University of Florida Anita Zucker Center for Excellence in Early Childhood Studies, and the inaugural recipient of the David Lawrence Jr. Endowed Chair in Early Childhood Studies. She is a professor of Special Education and Early Childhood Studies in the School of Special Education, School Psychology, and Early Childhood Studies, College of Education; and an affiliate professor in the Department of Pediatrics, College of Medicine.

Since receiving her bachelor's degree in speech-language pathology in 1977, Dr. Snyder has had various roles in interdisciplinary early intervention and early learning programs for young children birth to age 5, their families, and the personnel who support them. She has been a home visitor, classroom teacher, clinical coordinator and staff member, program director, faculty member, higher education administrator, and researcher. She brings to each position an unwavering commitment to integrate and improve interdisciplinary systems, services, and supports to enhance the quality and effectiveness of early intervention and early learning for young children and their families and practitioners who support them.

Dr. Snyder has a sustained publication record with more than 75 refereed articles and chapters. She has served as principal investigator (PI) or co-principal investigator (Co-PI) for many externally funded projects, including studies funded by the Institute of Education Sciences. She has received numerous honors and awards for her teaching, research and service excellence.

Dr. Snyder is the UF PI for a subcontract award from the National Center for Quality Teaching and Learning. In addition to these funded projects, she is the principal project officer for two restricted-use data sets from the Institute of Education Sciences. She is also the PI and Training Director for the UF Post-Doctoral Research Training Fellowship in Early Intervention and Early Learning in Special Education.

SETTING THE STAGE: THE IMPORTANCE OF SUPPORTING YOUNG CHILDREN'S SOCIAL AND EMOTIONAL DEVELOPMENT

Dr. Snyder will introduce participants to the importance of their role in the promotion of social and emotional competence in young children, the prevention of challenging behaviors, as well as their ability to effectively support young children who exhibit persistent or severe challenging behaviors. She will present a framework to set the stage for the day and encourage participants to engage in breakout sessions where they will learn specific strategies to support young children.



AFTERNOON KEYNOTE

MAUREEN CONROY, PH. D.

Dr. Conroy is the Co-Director of the Anita Zucker Center for Excellence in Early Childhood Studies and a professor of Special Education and Early Childhood Studies in the School of Special Education, School Psychology, and Early Childhood Studies at the University of Florida. She received her Ph.D. from Peabody College at Vanderbilt University in 1986. Dr. Conroy is widely recognized and regarded for her research focused on developing, validating, and evaluating interventions for young children with social and behavioral challenges.

As a Principal Investigator, Dr. Conroy has led on a number of externally funded projects totaling more than \$10 million dollars, with much of this support coming from highly competitive federal funding sources such as the Institute of Education Sciences and National Institute of Health. Currently, she is PI on a federally funded grant investigating the efficacy of a classroom-based intervention model designed for use by early childhood teachers working with young children at risk for school failure due to social/emotional and behavioral difficulties.

She has an extensive publication record in the field of early childhood studies and early intervention with over 90 referred articles, 20 book chapters, and three books. Additionally, Dr. Conroy is a regular presenter at international and national conferences on topics related to early childhood studies and early intervention and has mentored numerous doctoral students throughout her career in higher education.

WHERE DO WE GO FROM HERE? EFFECTIVE TOOLS FOR SUCCESSFUL IMPLEMENTATION AND FOSTERING POSITIVE OUTCOMES FOR TEACHERS AND YOUNG CHILDREN

Dr. Conroy will discuss implementation tools participants can use to put into action the strategies learned throughout the day to promote young children's social and emotional competence and prevent challenging behaviors.

Symposium At-A-Glance

	Salon A	Salon B	Salon C	Classroom 1-2	Classroom 3-4	Meeting Room 1	Meeting Room 2
7:30-8:45	Registration and Continental Breakfast						
8:45-9:00	Opening Remarks						
9:00-10:00	<p>Morning Keynote Setting the stage: The importance of supporting young children's social and emotional competence Dr. Patricia Snyder (CG: 1.0 hour)</p>						
10:00-10:15	Break						
10:15-11:45	<p>Workshop #1 Positive Discipline Techniques to Help Kids Succeed K.Pfeiffer (CG: 1.5 hours)</p>	<p>Workshop #5 Function-Based Interventions for Challenging Behavior K. Wolfe (CG: 1.5 hours)</p>	<p>Workshop #4 Using Children's Literature to Support Emotional Literacy C. Trivedi (CU: 1.5 hours)</p>	<p>Workshop #3 Tools for the Toolbox: Problem-Solving Strategies T. Phillips & D. Faucette (CG: 1.5 hours)</p>	<p>Workshop #6 Individualized Intervention: What You Can Do. J. Watson (CG: 1.5 hours)</p>	<p>Workshop #2 Prompts to Becoming a Responsive Provider J. Sharpe (CU: 1.5 hours)</p>	<p>Workshop #7 Teaming strategies to support the social and emotional health of young children D. Wardell (PD: 1.5 hours)</p>
12:00-1:15	Lunch-Lunch will be served in the Gallery						
1:15-2:45	<p>Workshop #1 Positive Discipline Techniques to Help Kids Succeed K.Pfeiffer (CG: 1.5 hours)</p>	<p>Workshop #5 Function-Based Interventions for Challenging Behavior K. Wolfe (CG: 1.5 hours)</p>	<p>Workshop #4 Using Children's Literature to Support Emotional Literacy C. Trivedi (CU: 1.5 hours)</p>	<p>Workshop #3 Tools for the Toolbox: Problem-Solving Strategies T. Phillips & D. Faucette (CG: 1.5 hours)</p>	<p>Workshop #6 Individualized Intervention: What You Can Do. J. Watson (CG: 1.5 hours)</p>	<p>Workshop #2 Prompts to Becoming a Responsive Provider J. Sharpe (CU: 1.5 hours)</p>	<p>Workshop #7 Teaming strategies to support the social and emotional health of young children D. Wardell (PD: 1.5 hours)</p>
2:45-3:00	Break-Afternoon Snack will be served in the Gallery						
3:00-4:00	<p>Afternoon Keynote Where do we go from here? Effective tools for successful implementation and fostering positive outcomes for teachers and young children Dr. Maureen Conroy (CG: 1.0 hours)</p>						

*CG=Child Guidance; CU=Curriculum; PD=Professional Development

Workshop Session Information

WORKSHOP #1:

Title: ***Positive Discipline Techniques to Help Kids Succeed***

Presenter: Kelly Pfeiffer

Category: Prevention

Age group(s): Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: Get introduced to the Positive Discipline way of helping children learn from their mistakes and develop important life skills including persistence and responsibility. Positive Discipline strategies build essential social-emotional skills and also align with the latest research on brain development and neuro-science. Join Positive Discipline Trainer Kelly Pfeiffer in this active learning session and walk away with fresh tools to prevent challenging behaviors in the home, classroom, and community.

About the Presenter: A graduate of Furman University, Kelly Pfeiffer is a Certified Positive Discipline Trainer and has been teaching parent workshops since 2000. Also a Certified Master Trainer for the South Carolina Child Care Training System, Kelly trains child care providers on a variety of topics including child development, child discipline, social-emotional skill development, dance and movement exploration for kids. She currently works for the Center for Child Care Career Development as a Training Coordinator.

WORKSHOP #2:

Title: ***Prompts to Becoming a Responsive Provider***

Presenter: Jessica Sharp

Category: Prevention

Age group(s): Infants (0-18 months), Toddlers (19-35 months)

Environment(s): home, classroom, and community

Workshop Description: Participants will gain information that will encourage them to implement developmentally appropriate strategies in order to enhance the social and emotional development of infants and toddlers. Are you sure that you are being responsive and meeting the needs of infants and toddlers in your care? Are you considering the temperaments of the children and yourself as a pertinent formula when delivering care to young children? How important is the social and emotional competence of a young child? This session will offer participants the opportunity to take a stern look at their caregiving practices in order to improve the goodness of fit in children for which they provide care.

About the Presenter: Jessica Sharp is an Infant/Toddler Specialist with the South Carolina Program for Infant/Toddler Care, and is also a Phd candidate in Early Childhood Education at the University of South Carolina. In addition to her work as a former Infant/Toddler Teacher and Child Development Center Director, Jessica has also worked on systems-level initiatives in early childhood education. Jessica's research interests include culturally relevant pedagogy and implications for its use in infant/toddler care and education, as well as issues in multicultural education.

WORKSHOP #3:

Title: ***Tools for the Toolbox: Problem-Solving Strategies***

Presenters: Teresa Phillips and Bonnie Darlene Faucette

Category: Promotion

Age group(s): Preschool (3-5 years)

Environment(s): home and classroom

Workshop Description: This workshop offers tools for working with children who have challenging behaviors, including specific guidance and problem-solving strategies as well as directions in creating a Solutions Kit. This interactive workshop includes very practical information for implementing strategies at home and in early childhood programs.

About the Presenters: Teresa Phillips is a Quality Coach with the South Carolina Child Care Resource & Referral Network and a Certified Trainer with the South Carolina Center for Child Care Career Development. She has many years of experience in providing

Workshop Session Information

engaging professional development workshops for teachers, directors, and parents regarding the developing child.

Bonnie Darlene Faucette M.Ed. works for South Carolina Child Care Resource & Referral Network as a Quality Coach. She is a Master Certified South Carolina Early Childhood Trainer by South Carolina Center for Child Care Career Development and is a Level 3 Technical Assistance Provider (TAP). She holds a Masters Degree in Early Childhood Education and a BS in Business and Organizational Management.

Ms. Faucette's philosophy holds to the concept that all children are born learning and that all children can learn. Good quality early care and education develops a foundation necessary for children to build long term success in school and work.

WORKSHOP #4

Title: ***Using Children's Literature to Support Emotional Literacy***

Presenter: Carrie Trivedi

Category: Promotion

Age group(s): Toddlers (19-35 months) and Preschool (3-5 years)

Environment(s): home and classroom

Workshop Description: Join the SC Child Care Inclusion Collaborative to learn how to promote the emotional literacy of young children. During this interactive and hands on session, we will define emotional literacy and how to teach children how to understand their emotions through the use of children's literature. We will highlight free resources available through the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) website. CSEFEL has developed easy-to-use guides (Book Nooks) created especially for teachers/caregivers and parents to provide fun, hands-on ways to embed social emotional skill building activities into everyday routines based on popular children's books. We will incorporate practice using the book nooks and discussing ways for you to include understanding emotions into your everyday routines.

About the Presenter: Carrie Trivedi joined the SC Child Care Inclusion Collaborative in January 2013 as a Technical Assistance Specialist. Before that, Carrie taught Kindergarten and Pre-Kindergarten for 7 years. Carrie earned a Masters of Arts in Teaching in Early Childhood Education from the University of South Carolina. She holds a South Carolina Professional Teaching Certificate as well as being a Master Certified Trainer and Technical Assistance Provider with the South Carolina Center for Child Care Career Development.

WORKSHOP #5

Title: ***Function-Based Interventions for Challenging Behavior***

Presenter: Katie Wolfe

Category: Intervention

Age group(s): Toddlers (19-35 months) and Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: Challenging behavior is one of the biggest barriers to successful participation in inclusive settings for young children with disabilities. Research suggests that function-based interventions are effective for addressing challenging behavior in young children. These interventions begin with a functional behavior assessment to determine the cause, or function, of the behavior. After identifying the cause of challenging behavior, parents, teachers, and other professionals can develop function-based interventions that include changing their response to challenging behavior and teaching the child new, more appropriate ways of getting their needs met. In this session, participants will learn about this approach to challenging behavior and how to develop interventions that address the function of a child's behavior. By the end of this session, participants will be able to describe the functions of behavior, identify the steps in the functional behavior assessment process, and identify specific interventions for different functions of behavior.

About the Presenter: Katie Wolfe is an assistant professor in the Department of Educational Studies at the University of South Carolina, where she teaches courses in applied behavior analysis and early childhood special education. She is a Board Certified Behavior Analyst with 13 years of experience providing intervention to children with autism spectrum disorders and their families in homes as well as in public and private schools. Her research interests include evaluating small-group instruction for children with Autism Spectrum Disorder.

Workshop Session Information

WORKSHOP #6

Title: ***Individualized Intervention: What You Can Do***

Presenter: Jennifer Watson

Category: Intervention

Age group(s): Toddlers (19-35 months), Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: Few children need intensive individualized behavioral interventions, but when you have a child that does it can be quite overwhelming! Using the intervention principals outlined in the Center on the Social Emotional Foundations for Early Learning (CSEFEL) can make the process a more positive experience for everyone. The group will discuss how to partner together to support an early learner having difficulty with social/emotional/behavioral development. During this session, participants will gain experience taking observational data and working as a team member to develop a behavior support plan. The presenter will discuss the process of determining the function of behavior in young children and will identify ways that the child's "support team" can partner together for optimal results. Participants will have a chance to observe behavior, practice taking data, discuss behavioral data in meaningful ways, and identify their role in contributing to a behavioral intervention plan. Related examples and materials will be shared.

About the Presenter: Jennifer Watson is currently an Autism/Intellectual Disabilities Specialist in Richland School District Two. She works to support teachers in special education and general education classes across the district.

With over 20 years of experience in the field of special education, she has a passion for young children and early intervention.

Jennifer has worked using the principles of CSEFEL and has trained early childhood professionals in the research based practices for the last 3 years.

WORKSHOP #7

Title: ***Teaming strategies to support the social and emotional health of young children***

Presenter: Debbie Wardell

Category: Teaming and Collaboration

Age group(s): Infants (0-18 months), Toddlers (19-35 months), and Preschool (3-5 years)

Environment(s): home, classroom, and community

Workshop Description: Participants will be provided awareness of team members' perspectives (families, practitioners, and the community) and training on a variety of strategies to foster positive relationships that lead to better services that improve quality of life for young children and their families. Presenter will share strategies that have been shown to be effective to improve communication between parents and practitioners and among practitioners to support the social and emotional health of young children.

About the Presenter: Debbie Wardell, M.Ed., BCBA, is a practitioner in education and behavior analysis with over 20 years of experience working with individuals that are affected by autism spectrum disorders. Over her career she has worked in a variety of settings including homes, schools, residential facilities, and in the community. One common thread between all families and the setting was that a collaborative effort from the individual, family members, and practitioners was required to provide the individual with programming that improved quality of life.

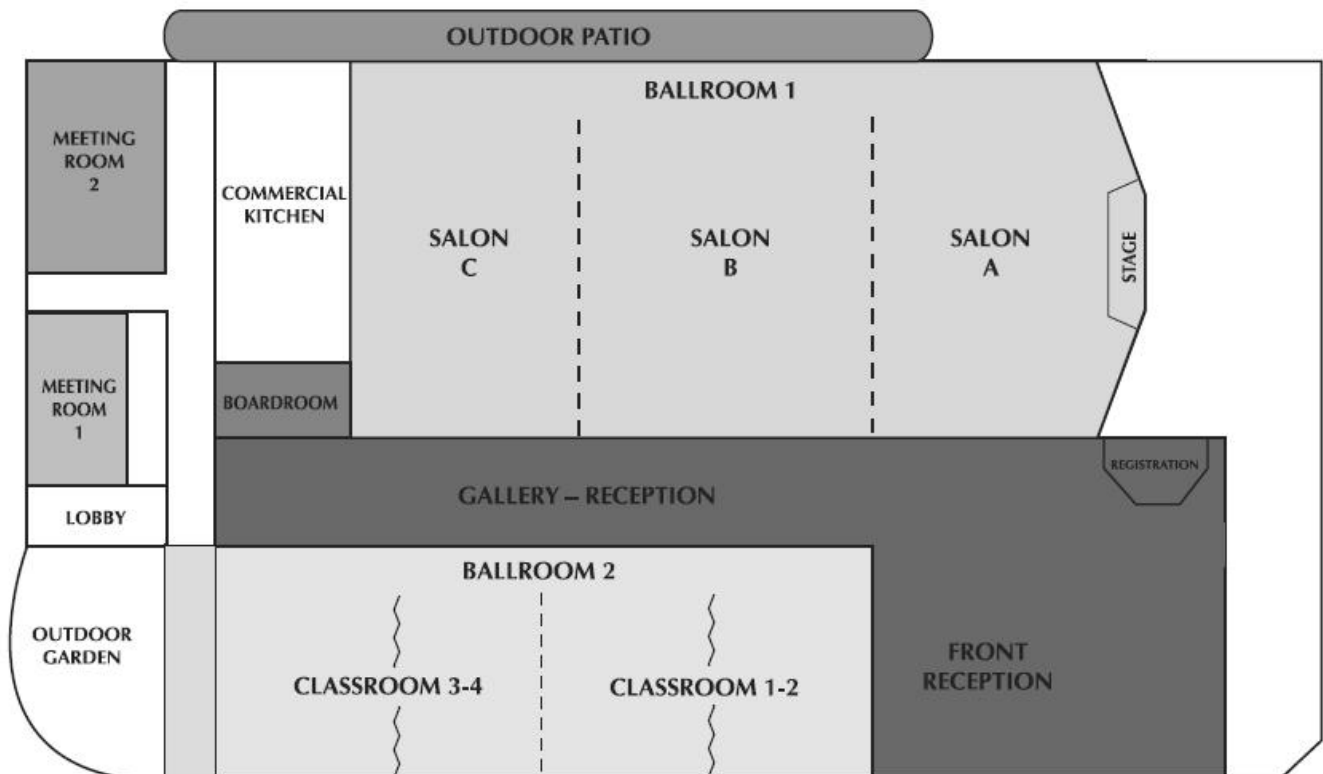
2015 Symposium Planning Committee

Heather S. Googe, Committee Chair, South Carolina Child Care Inclusion Collaborative
 Kristie Musick, Committee Co-Chair, BabyNet
 Eric Bellamy, Children's Trust of South Carolina
 Mary Lynne Diggs, SC Head Start Collaboration Office
 Tresa Diggs, South Carolina Department of Education, Office of Special Education Services
 Norma Donaldson-Jenkins, South Carolina Department of Education, Office of Special Education Services
 Sherrie Dueno, South Carolina Child Care Resource and Referral Network
 Diane Gaskins, Horry County School district
 Elaine Gentry, South Carolina School for the Deaf and Blind
 Stephanie Hicklin, Team for Early Childhood Solutions
 Amy Holbert, Family Connection of South Carolina
 Kathleen Marshall, University of South Carolina, College of Education, Department of Educational Studies
 Noelle McInerney, South Carolina Department of Social Services, Division of Early Care and Education
 John Payne, South Carolina Department of Education, Office of Special Education Services
 Debbie Robertson, South Carolina First Steps to School Readiness
 Kerrie Schnake, South Carolina Program for Infant Toddler Care
 Marlene Sellars, South Carolina Department of Education, Office of Special Education Services
 Rosemary Willson, South Carolina Department of Health and Environmental Control, Early Childhood Comprehensive Systems
 Suzanne Wingard, Family Connection of South Carolina
 Birley Wright, Children's Trust of South Carolina

2015 Symposium Volunteers

Crystal Campbell	Heather Googe	Debbie Robertson
Lisa Canzater	Amy Holbert	Marlene Sellars
Wanda Davis	Nichole Hudgens	Rosemary Wilson
Mary Lynn	Karen Johnson	Suzanne Wingard
eDiggs Tresa	Cathy Kovacs	Birley Wright
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Symposium Floorplan



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